



Trinity

Professional Development for Educators

Short Term, Intensive, Graduate Level Courses for

- Teachers
- Counselors
- Administrators

Spring 2027



Registration Opens December 1

Trinity

Office of Continuing Education

Dear Educator,

Trinity's Office of Continuing Education hopes to help you make a great start to 2027! Our spring schedule offers over 100 professional development courses for education professionals. These courses are intended for teachers, counselors, administrators, and other school personnel seeking to earn graduate level credit to meet in-service, recertification, and continuing education requirements.

Our courses are offered for every stage of your career, including those for beginning teachers and for experienced professionals. Specific training is available in early childhood education, elementary education, secondary education, technology for educators, ESOL, special education, and counseling. Those wishing to use these courses for recertification are encouraged to obtain prior approval from their respective school system or employer to ensure that the credits are suitable for this purpose.

Trinity recognizes the hectic schedules of teachers and school personnel. To accommodate a more flexible learning format for busy educational professionals, Continuing Education will once again be offering online courses in multiple subject areas. See page 5 for more details.

Admission for our graduate level professional development courses requires that participants in our courses must minimally possess a bachelor's degree from a regionally-accredited higher education institution. Our office has developed a schedule of courses to meet your certification needs. We look forward to seeing you in class this semester.

Sincerely,

Emily Barnett

Dean of Continuing Education

Note: Participation in educational development/continuing education courses through the Office of Continuing Education does not constitute admission or application to Trinity's degree programs (M.A., M.A.T., M.Ed., M.S.A., or other credentials). Continuing Education courses are not part of the curriculum for Trinity's Master's programs and courses cannot be applied toward these degree and certification programs. For information about Trinity's comprehensive graduate programs, please call the Admissions Office at 202-884-9400.

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Trinity: Office of Continuing Education
Main Hall 310, 125 Michigan Avenue, N.E., Washington, D.C. 20017
Telephone: 202-884-9300 **Fax:** 202-884-9084 **E-mail:** ContinuingEd@trinitydc.edu

General Information

What We Offer

Trinity offers graduate level professional development courses for education professionals that combine theory with hands-on experience. These courses are intended for teachers, counselors, administrators, and other school personnel seeking to earn graduate level credit to meet continuing education requirements, including those for in-service and recertification. The courses may be taken for personal interest and/or salary scale increase purposes.

Taught by experienced and highly qualified faculty, these courses typically involve a combination of in-class and guided learning activities that may include related laboratory, field, and other out-of-class activities. The courses offer students an intensive experience covering educational issues, or aspects of curriculum and methodology. Courses may meet on Trinity's campus, at off-site locations, or online as indicated in the schedule of classes.

Persons wishing to use course credits for recertification are encouraged to obtain prior approval from their school system or employer to ensure that the credits are suitable for this purpose.

Note: These courses are not part of the curriculum for Trinity's degree programs (i.e., M.A., M.A.T., M.Ed., M.S.A.). For information about these comprehensive graduate programs, please call the Office of Admissions at 202-884-9400 or visit the Trinity website. Student teaching and/or independent study are not available via the Office of Continuing Education.

Attendance Policy

Continuing Education courses are at a graduate level in an intensive format to meet the scheduling needs of our full-time working students. The thirty hours of instruction are equivalent to a minimum of thirty one hour class meetings if the course took place over a full semester. Participation in class lectures, discussions, and other activities related to a particular course is an essential part of the instruction process. **For this reason, your full attendance is required to pass our courses. If you know in advance of registering that you are unable to attend ALL scheduled meetings in full, do not register for that course;** please consider taking the course in another session. If an emergency arises such as an illness, death in the family, or other unexpected emergency circumstance, the student is responsible for notifying the instructor as soon as possible and will be required to provide documentation to verify the emergency. Reporting the absence does not exempt a student from fulfilling all course requirements.

Taking a Praxis test is not an unexpected emergency and is not an excused absence. Please do not register for a course that will conflict with a Praxis test that will cause you to miss any class time.

Due to the intensive schedule of these courses, grades will be affected and could be lowered by as much as 25% for missing one class. Students who miss more than 25% of any course, including an excused, emergency absence, may be required to repeat the course to receive credit and/or a passing grade. Students who miss the first class will not be permitted to take the course. Students who are more than one hour late to the first class meeting will need the approval of the Office of Continuing Education to join the course.

If an unexpected emergency occurs preventing a student in an online or hybrid class from submitting their online work on time, documentation of an unexpected emergency must be submitted to the Dean for verification. If the absence is approved as excused, an extension deadline will be discussed.

Course Cancellations

The University reserves the right to cancel courses, change meeting places, or make other changes that the University deems appropriate. Every effort is made to notify participants prior to the start of the course. If a course is cancelled, all tuition and fees will be refunded unless the student selects another course to replace the canceled one.

Course Confirmation

Students who submit paper registration by fax or mail will receive a registration confirmation by mail. Students will be contacted if there are scheduling changes or if the course is canceled/full at the time of registration. Students who register online can print a schedule confirmation at the time of registration or later by returning to Self-Service (Trinity's online student account portal) and clicking on the "Schedules" tab.

Disability Services

Students requesting accommodations for student services must request these services at least 4 weeks prior to the start of a course. Visit the Disability Student Services website for more information.

Dropping/Withdrawing a Course

Participants who have registered for a course and wish to drop must complete a Continuing Education Drop/Add Form before the first class. Students may not drop a class after it begins. A $50 administrative fee is assessed for all drops. A drop fee will not be assessed when dropping and adding a course within the same semester. Students who wish to withdraw from a course must do so before the course ends. Students who withdraw are not eligible for a refund.

Eligibility

Admission to a graduate level Continuing Education course is open to anyone who has minimally attained a Bachelor's degree. Students who have not taken a course at Trinity must provide an official undergraduate transcript, Bachelor's (or higher) diploma, or a teacher's license that indicates a Bachelor's degree or higher when submitting a completed registration form or Online Login/Password Request Form. Students registering for non-credit courses do not need to submit proof of a degree.

Employer Paid Tuition

If your employer has agreed to pay part or all of your tuition, obtain a letter of intent or purchase order from your employer. It must include your name, social security number, amount to be paid, billing address, and the original signature of the person(s) authorizing payment. This documentation must be provided when the paper registration form is submitted. The release of the grade will be withheld until payment is received. DCPS teachers should visit our tuition webpage found in the registration section of our website for billing authorization requirements.

Fees ***$50 tuition discount for credit courses when you register online!***

Tuition for graduate level Continuing Education credit courses is $530. If a course requires a book and/or materials fee, students will be notified on the first day of class. All registrations with required documentation and payment must be submitted seven calendar days prior to the class start date to avoid a $50 late registration fee. Registrations are accepted on a space available basis. Full payment is required at the time of registration. Registrations and payments will not be accepted after the start time of an in person class; online class registrations and payments will not be accepted less than 24-hours prior to start date. A $50 administrative fee is assessed for all drops. The late fee and drop fee are non-refundable. Please visit our website for fees for non-credit courses.

Grades/Transcripts

Each course awards three graduate level credits (with the exception of non-credit Praxis Preparation and health training courses). Letter grades for credit courses are issued at the end of the courses. Grades cannot be given over the telephone. Students are able to access their grades online through Self-Service (Trinity's online student account portal) within 72 hours of the completion of the course. Transcripts may be requested from the Office of Enrollment Services after the grades have been entered. To request an official transcript, please visit Self-Service or the Enrollment Services website.

Parking on Campus

Permits are required to park on Trinity's campus. A special free permit for Continuing Education students will be distributed by the instructor at the start of the first class meeting. There is no charge for this permit. Permits are not required for off-site locations. For more information and a map of parking lots at Trinity, please visit our website: www.trinitydc.edu/continuing-education/directions-to-class-locations/ or see page 6.

Refunds

Participants who have registered for a course and wish to drop must complete a Continuing Education Drop/Add Form and submit it to the Office of Continuing Education before the first class. Students may not drop a class after it begins. A $50 administrative fee is assessed for all drops. Refunds will be processed in 2 to 3 weeks. No refunds will be issued after the course start date.

Registration Policy

Registrations are accepted on a "first-paid" basis. Payment for all tuition/fees is required with the submission of the registration form or online registration in order to reserve your space in a course. Partial payments, post-dated checks, payment plans, and telephone requests to hold a space are not accepted. Registration forms will be returned if the tuition and fees are not included. Online registrations through Self-Service are finalized after credit or debit card payments are approved. Registration will continue on a space-available basis until each course is filled. A $50 non-refundable late registration fee will be charged to all students whose registration materials are received less than seven calendar days prior to the class start date.

Returned Checks

If the University receives final notice of a check being returned for any reason, you will be notified to pay all outstanding charges immediately and assessed a $30 returned check fee.

Room Schedules

Due to enrollment fluctuations, room schedules are confirmed the day before the start of the courses. Please check the room signs posted at Trinity in the Main Hall lobby on the first day of class. Trinity campus room assignments can also be viewed by logging into Self-Service (Trinity's online student account portal) 24 hours prior to the start of the course. Room assignments for off-campus locations will be posted near the main entrance of the building.

Specialty Classes, Customized Training, and/or Teaching In-Service

The Office of Continuing Education provides on-site training for schools, businesses, and organizations. Whether you require skill development in a specific discipline, new skills training, or a series of courses, we can assist you. Courses can be offered at your location or on Trinity's campus, with days and times arranged at your convenience. Your school can benefit from the customized professional training offered by Trinity. If your counselors and/or administrators need to develop their teaching specialization, counseling techniques, classroom management, leadership skills, or just want to work better as a team, contact the Office of Continuing Education at 202-884-9300 to tailor a successful program for you.

Trinity

Trinity Washington University is a comprehensive university in Washington, D.C., offering a full range of undergraduate and graduate courses and degree programs for students of all ages, through the College of Arts and Sciences, the School of Education, the School of Nursing and Health Professions, the School of Professional Studies, and the School of Business and Graduate Studies. Contact the Office of Admissions at 202-884-9400 about degree-seeking or certificate programs.

University Closures

If an emergency develops requiring school closing, call the Office of Continuing Education at 202-884-9300 to listen to important updates. The Trinity main weather hotline/website might not include information about closings at our off-site locations, thus, it is important to call the Office of Continuing Education directly for an announcement impacting our courses.

Directions to Campus & Parking Info

Trinity: 125 Michigan Avenue, N.E., Washington, D.C. 20017

Northwest: From I-495, take Exit 31B, Georgia Ave. South. Proceed approximately 6 miles, crossing the MD/DC line. Turn left on Harvard St. At the next traffic light make a slight left on to Hobart Pl. In 1 block, bear right onto Michigan Ave. Continue on Michigan, crossing First, North Capitol and Franklin Streets. Trinity is on the right.

Northeast: From I-95 take I-495 South. Follow I-495 to Exit 22B, Baltimore Washington Parkway South. Follow the parkway approx. 5 miles and take the exit US-50 West. Take first exit to South Dakota Ave. and turn right onto South Dakota. Follow South Dakota 1.5 miles to Monroe St. Turn left onto Monroe, stay in left lane for 2 miles until Monroe dead ends into Michigan Ave. Turn left onto Michigan Ave. After you pass the shrine, Trinity is on the left.

South: Take I-395 North toward Washington after Exit 10, get in the right-hand lanes to continue on 395 North until it ends at New York Ave. Turn right onto NY Ave. Go through 2 traffic lights, take first right-hand turn after 2nd light (this is M St.). Continue on M St. and at 2nd traffic light, make a left-hand turn onto North Capitol St. Proceed approx. 1 mile; at 8th light turn right onto Michigan Ave. Trinity is on the right after first traffic light.

Metrorail/Trinity Shuttle: Trinity is close to the Brookland/CUA Metro station on the red line. A free shuttle van to and from the Brookland Metro station every 20 minutes (for information on the Trinity Shuttle schedule, contact Campus Safety at 202-884-9111). To catch the shuttle at the Brookland station: after leaving the train, take the 10th Street exit. At the top of the up escalator, turn to your left and walk to the end of the railing and wait for the shuttle. Look for a van with a Trinity sign on the side of the vehicle. The shuttle driver will take you to campus.

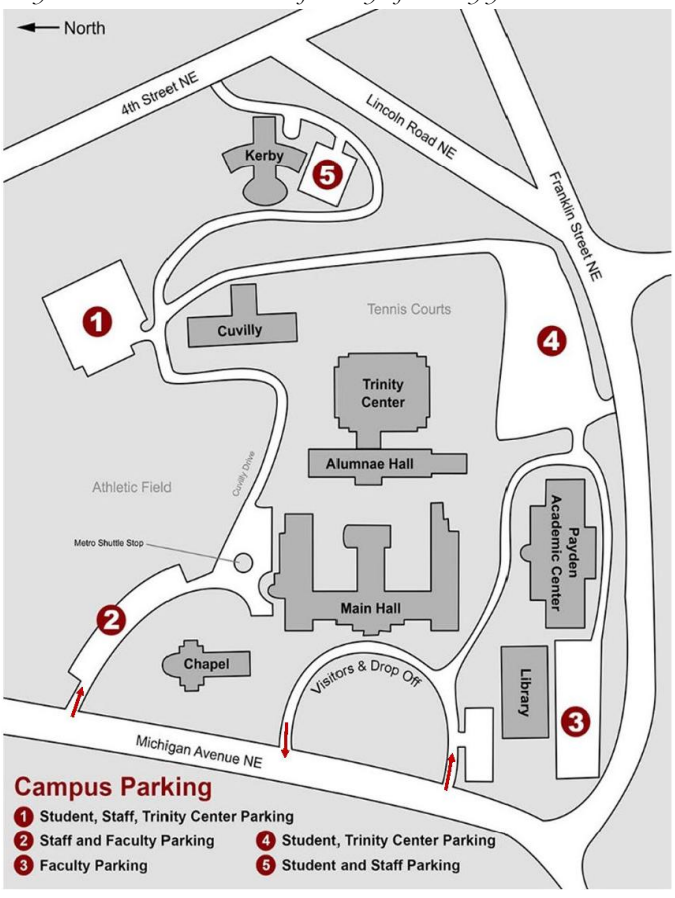
Metrobus: Trinity can be accessed by the Metrobus system. Lines H1, H2, H3, and H4, and 80 stop directly in front of Main Hall. Line D8 stops within easy walking distance of campus. Please visit www.wmata.com for more information on bus routes and schedules.

Student Parking

Parking is limited due to construction!

#1	Cuvilly Lot
#4	Trinity Center Lot
#5	Kerby Hall Lot

Continuing Education Parking Permits are free in Spring 2019. They will be distributed on the first day of class by your instructor.



Session 1
8 Weeks
January 11-March 7, 2027

Online Asynchronous

EDU 517C	Introduction to Inclusive Education	Online
EDU 530B	Methods of Teaching Literacy in the Content Area: Secondary, Part I	Online
EDU 550F	Philosophy and Foundations of Education	Online
EDU 597A	Supervision and Professional Development in a K-12 Setting	Online
EDU 666	Process and Acquisition of Literacy	Online
EDU 681A	Culturally Responsive Leadership for the 21st Century	Online
EDU 700D	Performance Based Assessment	Online
EDU 734B	Assessment for Literacy Instruction	Online
EDU 790A	Organization and Leadership of Schools through Administration	Online
EDU 815	Principles of Social and Emotional Learning	Online
EDU 875B	Teaching the Gifted Learner	Online
EDU 882	Educational Assessment of Learning Disabled Students	Online
EDU 917	Teaching Writing to Children	Online
EDU 930A	Classroom Management and Discipline	Online
EDU 931	Principles of Teaching and Human Learning	Online
EDU 945	Curriculum Development	Online
EDU 997W	Methods of Teaching World Languages	Online
MAED 525	Algebra for Teachers, K-6	Online
MAED 556	Discrete Math for Teachers, K-6	Online

Session 2
Saturdays
January 23, 30 and February 6, 2027
9:00 a.m. – 2:00 p.m.
Class meets live online

Online Synchronous

EDU 587	Students in Crisis: Issues of Abuse and Violence	Online Live
EDU 589H	Human Growth & Development: Secondary	Online Live
EDU 694	Methods of Teaching: Secondary	Online Live
EDU 701B	Transitions for Students with Disabilities	Online Live
EDU 734B	Assessment for Literacy Instruction	Online Live
EDU 851A	Using Play and Creative Activity in Early Childhood	Online Live
EDU 882	Educational Assessment of Learning Disabled Students	Online Live
EDU 888	Delivery of Pupil Personnel Services and Supports	Online Live
EDU 917	Teaching Writing to Children	Online Live
EDU 926	Multicultural Education	Online Live
EDU 972	Language Learning	Online Live
EDU 976C	Power Point for Educators	Online Live
MAED 684	Linear Algebra	Online Live
PHSC 501	Physical Science for Elementary and Middle School Teachers	Online Live
SPA 500	Spanish for Educators, Part I	Online Live
SPA 504	Spanish for Educators, Part IV	Online Live

Online Synchronous Courses

Each synchronous online session will have live online class meetings during the scheduled dates and times. Supplemental instruction be provided through Moodle and work will be required outside of the scheduled live class time. Only one class may be taken in the same synchronous online session. More than one class may be taken in the online asynchronous session.

Session 3

Tuesday/Thursday

Jan 26, 28, Feb 2, 4, 9 and 11, 2027

6:00 p.m. – 8:30 p.m.

Class meets live online

Online Synchronous

EDU 520H	World History II	Online Live
EDU 700D	Performance Based Assessment	Online Live
EDU 704B	Instruction of Literacy	Online Live
EDU 740A	Conferencing with Parents and Professionals	Online Live
EDU 759A	Teaching Reading in Early Childhood	Online Live
EDU 887	Legal Issues in Special Education	Online Live
EDU 893S	Introduction to Special Education	Online Live
EDU 896A	Corrective Strategies for Remediating Reading	Online Live
EDU 911A	Math with Manipulatives	Online Live
EDU 921	Understanding Bullying	Online Live
MAED 538M	History of Mathematics	Online Live
SPA 501	Spanish for Educators, Part II	Online Live

Session 4

Saturdays

Feb 20, 27 and March 6, 2027

9:00 a.m. – 2:00 p.m.

Class meets live online

Online Synchronous

EDU 503S	Health and Physical Safety for Educators	Online Live
EDU 512A	Methods of Instruction and Assessment for the STEM and Career Technology Educator	Online Live
EDU 526A	Children's Literature	Online Live
EDU 530C	Methods of Teaching Literacy in the Content Area: Elementary	Online Live
EDU 568R	Philosophy and Practice of Reggio Emilia	Online Live
EDU 597A	Supervision and Professional Development in a K-12 Setting	Online Live
EDU 700C	Praxis Prep: Mathematics	Online Live
EDU 704A	Methods of Teaching Children with Autism	Online Live
EDU 881A	Behavior Management for the Special Needs Student	Online Live
EDU 956	Health and Nutrition for Children	Online Live
EDU 978W	ESL/ESOL Methods and Strategies	Online Live
EDU 997W	Methods of Teaching World Languages	Online Live
ENV 725A	Environmental Science, K-6	Online Live
SPA 503	Spanish for Educators, Part III	Online Live

Session 5

Tuesday/Thursday

Feb 23, 25, March 2, 4, 9 and 11, 2027

6:00 p.m. – 8:30 p.m.

Class meets live online

Online Synchronous

EDU 510C	Families of the 21st Century	Online Live
EDU 615A	AI for Educators: Tools, Ethics, & App	Online Live
EDU 663A	Child Growth and Development: Elementary	Online Live
EDU 682	Methods of Teaching Literacy in the Content Area: Secondary, Part II	Online Live
EDU 700D	Performance Based Assessment	Online Live
EDU 704B	Instruction of Literacy	Online Live
EDU 853	Curriculum Planning in Early Childhood	Online Live
EDU 876C	Classroom Strategies for Teaching the Exceptional Child	Online Live
EDU 931	Principles of Teaching and Human Learning	Online Live
EDU 945	Curriculum Development	Online Live
MAED 668B	Modern Geometry	Online Live

Non-Credit Courses

Did you know that Continuing Education offers non-credit courses such as Praxis Preparation and edTPA Portfolio Preparation?

Visit page 10 for more information.

Session 6

8 Weeks

March 15-May 10, 2027

Online Asynchronous

BIO 520	Biology for Teachers, K-6	Online
EDU 526A	Children's Literature	Online
EDU 530C	Methods of Teaching Literacy in the Content Area: Elementary	Online
EDU 531A	Academic Literacy for the STEM and Career Technology Educator	Online
EDU 550F	Philosophy and Foundations of Education	Online
EDU 561W	Methods and Strategies for Inclusion	Online
EDU 589H	Human Growth & Development: Secondary	Online
EDU 597A	Supervision and Professional Development in a K-12 Setting	Online
EDU 681A	Culturally Responsive Leadership for the 21st Century	Online
EDU 682	Methods of Teaching Literacy in the Content Area: Secondary, Part II	Online
EDU 684E	Curriculum Methods and Instruction: Elementary	Online
EDU 694	Methods of Teaching Secondary	Online
EDU 700D	Performance Based Assessment	Online
EDU 805A	Assessment of and for Learning	Online
EDU 856A	Legal Issues in Education	Online
EDU 876C	Classroom Strategies for Teaching the Exceptional Child	Online
EDU 881A	Behavior Management for the Special Needs Student	Online
EDU 887	Legal Issues in Special Education	Online
EDU 893S	Introduction to Special Education	Online
EDU 978W	ESL/ESOL Methods and Strategies	Online
MAED 696	Probability and Statistics	Online

Session 7

Saturdays

March 6, 13, and 20, 2027

9:00 a.m. – 2:00 p.m.

Class meets live online

Online Synchronous

EDU 605B	Internet for Educators	Online Live
EDU 666	Process and Acquisition of Literacy	Online Live
EDU 688	Methods of Teaching Social Studies, K-12	Online Live
EDU 856A	Legal Issues in Education	Online Live
EDU 979A	Character Education	Online Live
SPA 504	Spanish for Educators, Part IV	Online Live

Session 8

Tuesday/Thursday

April 6, 8, 13, 15, 20 and 22, 2027

6:00 p.m. – 8:30 p.m.

Class meets live online

Online Synchronous

EDU 553A	Microsoft Word	Online Live
EDU 561W	Methods and Strategies for Inclusion	Online Live
EDU 568A	Methods and Materials for Early Childhood	Online Live
EDU 644B	Developing Useful Individual Education Plans	Online Live
EDU 663A	Child Growth and Development: Elementary	Online Live
EDU 700A	Praxis Prep: Reading/Writing	Online Live
EDU 724	ESOL Tests & Measurements	Online Live
EDU 790A	Organization and Leadership of Schools through Administration	Online Live
EDU 800	Juvenile Delinquency	Online Live
SPA 505A	Spanish for Educators, Part V	Online Live

Session 9

Saturdays

April 24, May 1, and May 8, 2027

9:00 a.m. – 2:00 p.m.

Class meets in-person

Hybrid In-Person		
EDU 515A	Classroom and Risk Management for the STEM and Career Technology Educator	Trinity
EDU 530B	Methods of Teaching Literacy in the Content Area: Secondary, Part I	Trinity
EDU 553B	Microsoft Excel	Trinity
EDU 681A	Culturally Responsive Leadership for the 21st Century	Trinity
EDU 684E	Curriculum Methods & Instruction: Elementary	Trinity
EDU 887	Legal Issues in Special Education	Trinity
EDU 930A	Classroom Management and Discipline	Trinity
EDU 989A	Teaching Reading to LEP Students	Trinity

Hybrid Courses

Each hybrid course in Session 9 will include scheduled in-person class meetings during the listed dates and times. Supplemental instruction and course materials will be provided through Moodle, and students will be expected to complete additional work outside of the scheduled class time. Only one hybrid course may be taken during the same Session 9 period to ensure adequate time for participation and coursework.

ADVANCE YOUR CAREER AT TRINITY'S
SCHOOL OF EDUCATION

Click a program name for more information, or apply at www.trinitydc.edu/apply

GRADUATE-LEVEL CERTIFICATE PROGRAMS

Early Childhood Education Foundations
Prepare to work with children from pre-kindergarten to third grade. Discover how schools and families interact to influence development and learning, the foundations of how children learn, strategies to help young children acquire language and literacy skills, and techniques for observing and assessing growth. Learn to recognize and adapt to students' needs, interests and readiness levels through innovative, research-based pedagogical practices. More Info

Elementary Education Foundations
Prepare to work in grade 1-6 classrooms, and discover how schools and families interact to influence development and learning, the foundations of how children learn, strategies to help children acquire language and literacy skills, and techniques for observing and assessing growth. You'll learn to recognize and adapt to students' needs, interests and readiness levels through innovative, research-based pedagogical practices. More Info

Special Education
Prepare to work with students of diverse needs. Learn instructional strategies and best practices to help students with varying social and learning abilities in today's inclusive classrooms. You'll learn to develop effective behavioral interventions, differentiate instruction, and provide appropriate accommodations. Explore the intersecting relationships of school, home, and community and how they can work together to ensure all students meet their full potential. More Info

Education Policy
Are you passionate about transforming schools, school systems, and education programs? This credential prepares you for a career in school system administration, school districts, non-profit education, or federal and state agencies. Gain a foundation in political systems, education law, and education policies needed to critique current standards, tackle complex problems, and implement education policies and programs to support teachers and impact the future of education. More Info

NEW! Math for Educators Certificate
Strengthen Your Math Instruction. Advance Your Career. Learn More Now!

If you teach, coach, or supervise math instruction, Trinity's Math for Educators Certificate is designed for you! Learn through real classroom case studies that explore how students understand mathematical concepts.

All coursework completed in this certificate program also counts toward Trinity's Master's in Curriculum and Instruction!

GRADUATE DEGREE PROGRAMS

Early Childhood Education, M.A.T.
Earn your teaching license and a master's degree in Early Childhood Education to work with children in pre-k to third grade.

Elementary Education, M.A.T.
Earn your teaching license and a masters degree in to work with children in 1st to 6th grade.

Special Education, M.A.T.
Prepares certified teachers for high-demand K-12 special education careers.

Curriculum and Instruction, M.Ed.
An advanced degree for licensed teachers, with concentrations in social justice, literacy and reading education, and education policy and leadership.

Educational Administration, M.S.A.
For licensed teachers interested in becoming administrators in elementary, middle or high school. Five semesters, classes meet one weekend a month.

Register for a Credit Course

$50 Tuition Discount with Online Registration!

Please follow the directions below or visit:
https://www2.trinitydc.edu/continuing-education/
for more information about how to register for a Continuing Education course online.

Non-credit courses do not qualify for an online tuition discount.

1. Log into our Self-Service registration system with your Trinity login. *If you do not have a Trinity Login, request one.*
2. Click Registration at the top of the page, then click Continuing Education.
3. In the Search bar, type in the course number (EX: EDU 530B) and push enter/return on your keyboard.
4. Click the Add button for your course – it will show up in your cart on the right side of the screen.
5. Click Register and then click Pay Now to complete payment.

Note: *Adding a course to your cart does not reserve a space in the course. Registration is not complete until the payment is processed. Please contact our office at 202-884-9300 or ContinuingEd@trinitydc.edu if you need registration assistance*

Register for a Non-Credit Course

Participants who wish to register for a non-credit course must complete our one-page Praxis Course Registration Form.

Registration form & payment need to be received 7 days prior to the start of the course to avoid a $50 late registration fee. Complete registrations should be submitted to the Office of Continuing Education.

The full list of course descriptions are available on our website:
https://www2.trinitydc.edu/continuing-education/course-descriptions/

Dates to Remember

Important updates throughout the semester will be available at the following website:
https://www2.trinitydc.edu/continuing-education/

Registration Information:

To avoid incurring a $50 late registration fee per course, complete registration and payment at **least one full week before** your course begins. Tuition discounts are only available through online registration. There are no discounts for the non-credit Praxis I preparation courses. Please visit our website for more information about registration deadlines.

Registration closes 24 hours before the start date/time for online synchronous courses.

Saturdays **Online Synchronous**
9:00 am – 2:00 pm

Session 2: Jan 23, 30 and Feb 6, 2027
Session 4: Feb 20, 27 and March 6, 2027
Session 7: March 6, 13, and 20, 2027

Online Asynchronous
Weekly participation for 8 weeks **No live class time**

Session 1: Jan 11-March 7, 2027
Session 6: March 15-May 10, 2027

Tuesday & Thursday **Online Synchronous**
6:00 pm – 8:30 pm

Session 3: Jan 26, 28, Feb 2, 4, 9 and 11, 2027
Session 5: Feb 23, 25, March 2, 4, 9 and 11, 2027
Session 8: April 6, 8, 13, 15, 20 and 22, 2027

Saturdays **In-person on the Trinity Campus**
9:00 am – 2:00 pm

Session 9: April 24, May 1, and May 8, 2027