## Trinity Washington University School of Nursing and Health Professions BSN Program Student Learning Outcomes

BSN Essentials and QSEN Competencies: BSN program outcomes are consistent with professional standards, and they are congruent with the program's mission, goals, and objectives.

On completion of the baccalaureate nursing program the graduate will:		BSN Essential Alignment	QSEN Competencies
1.	Provide holistic person-centered care which represents the diversity of clients' preferences, values, and needs within the context of their families, communities and the health care delivery system.	Domains 1, 2, 3, 6, 8, 9	Patient-centered care
2.	Demonstrate professional behaviors within multiple complicated contexts including the moral, ethical, and legal practice of nursing epitomized by altruism, autonomy, human dignity, integrity, and social justice.	Domains 2, 4, 5, 7, 8, 9, 10	Patient-centered care; Safety
3.	Demonstrate integration of knowledge, skills and professional attitudes through the use of clinical evidence and reasoning based on a foundation in liberal arts and natural and social sciences by applying evidence-based knowledge in the nursing discipline in forming the basis of clinical judgment and innovation in nursing practice.	Domains 1, 2, 3, 4, 5, 7, 8, 10	Evidence-based practice; Quality Improvement; Safety
4.	Identify threats to safety and develop strategies with interprofessional collaboration to minimize risk of harm to diverse individuals and populations.	Domains 1, 2, 3, 5, 6, 7	Safety; Teamwork & Collaboration
5.	Apply organizational, leadership, and system management concepts including use of technology, teamwork, communication, finance, healthcare policy, and regulatory environments in the provision of high-quality nursing care.	Domains 3, 4, 5, 6, 7, 8, 9, 10	Teamwork & Collaboration; Informatics; Quality Improvement; Safety
6.	Provide competent population focused care incorporating concepts of health promotion, technology, disease and injury prevention at the local, national, and international levels to meet society's needs and shape social policy.	Domains 1, 2, 3, 5, 6, 7, 8, 9, 10	Patient-centered care; Teamwork & Collaboration; Quality Improvement; Evidence-based practice