| Completer | Evaluation Scale | District | Rating |
|-----------|--|-----------|--------------------------|
| 1 | Exceeds Expectations – EE | DC Public | 57% of indicators = EE |
| | Meets Expectations – ME | Charter | 43% of indicators = ME |
| | Improvement Needed – IN | | |
| | Unsatisfactory – U | | |
| 2 | Level 1.0 (lowest) to Level 4.0 (highest) | DCPS | Overall Score = 4.0 |
| | Scored on 5 indicators of essential practice | | 100% of indicators = 4.0 |
| 3 | Level 1.0 (lowest) to Level 4.0 (highest) | DCPS | Overall Score = 3.8 |
| | Scored on 5 indicators of essential practice | | 80% of indicators = 4.0 |
| | | | 20% of indicators = 3.0 |
| 4 | Level 1.0 (lowest) to Level 4.0 (highest) | DCPS | Overall Score = 3.5 |
| | Scored on 5 indicators of essential practice | | 20% of indicators = 4 |
| | | | 60% of indicators = 3.5 |
| | | | 20% of indicators = 3.0 |
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Thank you for continuing to collaborate so intently and interweaving concepts from the ELA into your class. This makes for an exciting class environment where student utilize higher order thinking skills and their creativity to build real world connections. Additionally, it was so exciting to see you implement the feedback from your first observation into your lessons and this observation. The result was clear in the student responses to the lessons. Thank you.

Ms. XX constantly checked for understanding for all students by walking around and looking at his students' work. She also asked them questions and guided them to get the right answer. She chunked her instruction in parts and most of the students demonstrated a deep understanding of the content. Ms. XX also provided students with guided notes as well as clear written and oral instructions that they followed without any problem