

EDUCATIONAL ADMINISTRATION PROGRAM

NELP PROGRAM STANDARDS KEY ASSESSMENT RESULTS

COURSE: EDAD 608 TEACHING AND LEARNING IN A TRAUMA-INFORMED SCHOOL

KEY ASSESSMENT: THE VISION PROJECT

Fall 2021 N= 3

Components	Approaches the Standard (1)		Meets the Standard (2)		Exceeds the Standard (3)	
	#	%	#	%	#	%
1.1	0	0	0	0	3	100
1.2	0	0	0	0	3	100

Spring 2022 N = 7

COMPONENTS	Approaches the Standard (1)		Meets the Standard (2)		Exceeds the Standard (3)	
	#	%	#	%	#	%
1.1	1	14	1	14	5	71
1.2	1	14	3	43	3	43

The one student who did not meet the standard was given remediation and allowed to redo the assignment to reach a score that met or exceeded the standard.

These results indicate that the performance of the students have met the competencies identified in the components of NELP standard 1.

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COURSE: EDAD 634 LEGAL AND ETHICAL ISSUES

KEY ASSESSMENT: CASE ANALYSIS

Fall 2021 N = 5

COMPONENTS	Approaches the Standard (1)		Meets the Standard (2)		Exceeds the Standard (3)	
	#	%	#	%	#	%
2.1	1	20	1	20	3	60
2.2	1	20	1	20	3	60
2.3	1	20	1	20	3	60

One student did not meet the standard. Of the four (4) remaining students, twenty percent (20%) met the standard and sixty percent (60%) exceeded the standard which means that eighty percent (80%) of the students scored at or above the standard. The one student who did not meet the standard was given remediation and allowed to redo the assignment to reach a score that met or exceeded the standard.

Spring 2022 N = 8

COMPONENTS	Approaches the Standard (1)		Meets the Standard (2)		Exceeds the Standard (3)	
	#	%	#	%	#	%
2.1	2	25	1	12	5	63
2.2	2	25	1	12	5	63
2.3	2	25	1	12	5	63

Twenty-five percent (25%) of the students approached the standard, twelve percent (12%) met the standard and sixty-three (63%) exceeded the standard which means that seventy-five percent (75%) of the students scored at or above the standard. The two students who did not meet the standard were given remediation and allowed to redo the assignment to reach a score that met or exceeded the standard.

These results indicate that the performance of the students have met the competencies identified in the components of NELP standard 2.